The Science Assessment

The 2009 NAEP assessment in science for grade 8 contains multiple-choice questions, as well as short and extended constructed-response exercises. At least 50% of the assessment time is devoted to constructed-response exercises. These questions measure students' knowledge of facts, ability to integrate this knowledge into larger constructs, and capacity to use the tools, procedures, and reasoning processes of science to develop an increased understanding of the natural world.

The 2009 Science Framework replaces a framework developed in 1996. The 2009 NAEP science assessment is organized according to science content and practices.

Science Content

Physical Science	Life Science	Earth and Space Science
Matter	Structures and Functions of Living Systems	Earth in Space and Time
Properties of Matter	Organization and Development	Objects in the Universe
Changes in Matter	Matter and Energy Transformations	History of the Earth
Energy	Interdependence	Earth Structures
• Forms of Energy	Changes in Living Systems	 Properties of Earth Materials
Energy Transfer	Heredity and Reproduction	• Tectonics
Conservation	Evolution and Diversity	Earth Systems
Motion		• Energy in Earth Systems
Motion at the Macroscopic Level		Climate and Weather
• Forces Affecting Motion		Biogeochemical Cycles

Science Practices

The frameworks reflect these four science practices:

- Identifying Science Principles
- Using Science Principles
- Using Scientific Inquiry
- Using Technological Design

The greatest emphasis is in Identifying and Using Science Principles.





Science Booklet Directions

In each of sections 1 and 2, you will have 25 minutes to answer a series of questions about science.

You will be asked to respond to several different types of questions. Some of the questions will require you to choose the best answer and fill in the oval for that answer in your booklet. On questions like this, be sure to mark your answers clearly and darken the oval completely. If you make a mistake or want to change your answer, be sure to erase any unwanted marks. Here is an example of a question that requires you to fill in an oval.

Example 1

How hot is it on the surface of the Sun?

- Not quite as hot as boiling water
- About as hot as fire
- © About 100°F
 - Much hotter than almost anything on Earth

For some questions, you will be asked to write short answers on the blank lines provided in your booklet. Here is an example of a question that requires you to provide a short answer.

Example 2

Describe one important difference between plants and animals.

Most plants make their own food, while animals lat plants and other animals for food

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Also, you will be asked to answer some questions by writing longer, more detailed responses. For example, here is a question that requires you to provide a longer answer.

Example 3

Describe three things that animals do to survive in areas that have cold winters.

Some animals store a lot of fat so that they can go unto a deep sleep all winter Some animals grow a thick coat of fur to keep them warm. Some birds and butterflies fly away from a cold area and spend the winter in a place that is warm and has a lot of food.

When you are asked to write your response be sure that your handwriting is clear. Think carefully about each question and make your answers as complete as possible, using as many lines as you need. If you finish a section before time is called, you may go back and check your work on that section only.

Finally, in some questions you may be asked to draw a diagram or fill in a table.





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Sample Science Questions Grade 8

	JL001087
1.	Which of the following properties of the Earth is the result of the processes of living things?
	The Earth's oceans are salty.
	® The Earth has magnetic poles.
	 The Earth's atmosphere contains a lot of oxygen.
	The Earth's crust contains a lot of volcanic rock.
	HE001481
2.	Raul's little sister, Sarah, wants to know why she can see herself in the mirror, but she can see through a <u>window</u> . What should Raul tell his sister to explain the differences between mirrors and windows?

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HE001834

3.	While practicing for a play, a student standing on the stage of a large, empty auditorium shouts loudly and hears her voice echo throughout the room. Later, the same student is on the stage of the same auditorium, which is now full of quiet people. The student shouts again, just as loudly. This time, however, she does not hear an echo. Explain why she hears an echo the <u>first</u> time and why she does not hear an echo the <u>second</u> time.





